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ambiguous. unclear;
able to be
interpreted in more
than one way; not
clear. dissident. a
rebel; a person

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opposed to established ideas or beliefs, especially in politics or religion. embellish.

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dissident. embellish.

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fritter. unclear; able to be interpreted in more than one way; not clear. a rebel; a person opposed to established ideas or beliefs, esp.... to decorate; beautify by adding details. to waste; to spend or waste a little at a time.

vocabulary

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not clear. a rebel; a
person opposed to
established ideas or
beliefs, esp.... to
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provided, complete each item below with the word from the box. J. subsidize
c. embellish
sporadic word once.
B. dissident H.
lethargy A.
ambiguous G.
juxtapose F. inane I
wake up I. Instead of refreshing me, an afternoon nap only deepens my even

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sleepier than I was
before. letters from
him or his mother.

2.

Glendale Unified
School District -
Glendale, California

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Unit 3-Chapter 16.
entrepreneur.
adept. stint.

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presumptuous. a person who organizes, manages, and takes the risk of a busin.... highly skilled; expert. a specific period of work or service; amount of time spent. too bold; overly confident.

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by subject/skill area
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available
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open and complete
it as students do. ...

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Building Vocabulary Skills ... Author: R. Kent Smith.

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ambiguous.

dissident. embellish.

fritter. unclear; able

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to be interpreted in more than one way; not clear. a rebel; a person opposed to established ideas or beliefs, esp.... to decorate; beautify by adding details. to waste; to spend or waste a little at a time.

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views; 3 years ago;

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Context 1 7 to 1 11

- Duration: 14

minutes, 17

seconds. 777

views; 3 years ago;

21:41.

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essential words and

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word parts that are
needed for general
reading
comprehension in
high school and
college.

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edition of a
vocabulary
textbook for college
students, who read
at the fifth to eighth
grade level,
features 25
chapters and
teaches 250 basic
words. The first
and third chapters
in each unit contain
word-part
practices. The

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second and fourth
chapters in each
unit contain

synonym-antonym
practices. The

book's last chapter
in each unit

contains an analogy
practice, review,

and test. Also

included is an
answer key, a
section on

dictionary use, and

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a word list. The student edition is identical to the instructor's edition except that answers are not provided.
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In the United States, some populations suffer from far greater

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disparities in health
than others. Those
disparities are
caused not only by
fundamental
differences in
health status across
segments of the
population, but also
because of
inequities in factors
that impact health
status, so-called
determinants of

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health. Only part of
an individual's
health status

depends on his or
her behavior and
choice; community-
wide problems like
poverty,
unemployment,
poor education,
inadequate housing,
poor public
transportation,
interpersonal

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and
decaying

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neighborhoods also contribute to health inequities, as well as the historic and ongoing interplay of structures, policies, and norms that shape lives. When these factors are not optimal in a community, it does not mean they are

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intractable: such inequities can be mitigated by social policies that can shape health in powerful ways. Communities in Action: Pathways to Health Equity seeks to delineate the causes of and the solutions to health inequities in the United States. This

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report focuses on what communities can do to promote health equity, what actions are needed by the many and varied stakeholders that are part of communities or support them, as well as the root causes and structural barriers that need to be

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overcome. Vocabulary

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There is a renaissance in the use of the term “scholarship,” as it is being used to define areas of academic endeavour, describe academic work and achievements, and measure the quality of higher education.

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Although all academicians are required to engage in scholarship, it is difficult to navigate as there is a misunderstanding of this concept as new methods and approaches emerge. Emerging Methods and Paradigms in Scholarship and Education Research

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is an essential academic book that is designed to explain the areas of scholarship and their contemporary relationship to key components of academic work: research, teaching, service, and engagement. The chapter authors explore conceptions

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of scholarship,
paradigms, and
methods that fit a
variety of contexts
and needs.

Highlighting a wide
range of approaches
from scientific
realism and neo-
positivism to
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An expanded
examination of the

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Through, this
sequel shows

leaders how to help
teachers improve
their practice by
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